

Project Title: KAMILIMU IMPACT FEATURE

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OPEN WITH:

"The year was 2016...

A screencast of Chao exchanging emails with a group of students on what they wanted from 'mentorship'

Narration by Chao on who (how?) it started continues...

TRANSITION TO:

A PHOTO FROM THE FIRST MEETING:

Narration by Chao on how those first few months were

TRANSITION TO:

A BRIEF CAMEO OF LYNET TALKING ABOUT HOW 1.0 WAS / OLD CLIPS OF MINGINA & KARAGANIA:

Chao: "But still we got *name of student* winning a Scholarship to GHC..."

A PHOTO OF *SAID STUDENT(S)

"Since then we've had ... Barbara [PICTURE OF B] who won... Maureen [PICTURE OF M] who was accepted for... (e.t.c)

TRANSITION TO:

Chao: Speaking about structure and pillars and what informed those...

Play: [CLIPS from innovation, public speaking, industry visits, volunteering, interviews]

TRANSITION TO:

Chao: "And *no of students later* we're now in our 4th cohort..."

TRANSITION TO:

4.0 Mentees answering:

"8 months ago, what were you telling yourself?"

[Each with their own cut]

PAN TO:

[Previous clips of them from memorial park]

"Why did you join KamiLimu?"

[Each with their own cut]

PAN TO:

[Previous clips of them from memorial park]

"What are some peculiar features about KamiLimu that you never thought you'd find here?"

[Each with their own cut]

PAN TO:

[Previous clips of them from memorial park]

[Slow-mos of them in crowds at KamiLimu]

"What does graduating from KamiLimu mean to you?"

[Each with their own cut]

PAN TO:

[STILLS from previous graduation(s)]

[SLOW-MOS of them in crowds at KamiLimu]

CHAO'S NARRATION

In the month of July in the year 2016 an idea was born. An idea that was spurred by a need to respond to student's requests for information, knowledge, and new opportunities. An idea that was unplanned and maybe even too ambitious.

[Chao entering office and on seat] [Screencast of email]

One Saturday morning a group of students gathered to talk about mentorship. The objective was to place the mentees at the center of designing a program that would be mentee-based, with ideas from the students to structure what the program addresses. We asked questions like - what was mentorship? What did students look for in mentorship? Why mentorship? The answers to these questions formed the foundation for the next few months. They inspired us. They drove us. They challenged us. [Picture of first meeting] [Statistic]

With limited resources and an unstructured program, but one fueled by passion and the desire to hold the ladder up for others, our very first KamiLimu student to win a full scholarship, Nyariak Deng, attended the Grace Hopper Conference in the US. Since then, we have had Barbara, Maureen, Velda, and Anastacia win the scholarship. **[Nyariak's Picture]** **[Barbara and Maureen GHC video]** **[Velda and Anastacia's GHC video]** We have also had our students getting accepted to present at international conferences such as the Mozilla Festival **[Mwaniki's close up clip]**. Skills have been imparted to see our students excel in professional interviews to earn and secure job placements **[Caleb and Brian's clips]**.

It is now 2019, and we have worked with 134 students from 17 universities, over 60 professionals in tech and non-tech areas. We are guided by pillars that were built from that first meeting in 2016 - personal development, professional development, innovation, scholarship awareness, and community involvement.

KamiLimu offers unique mentorship not just in the pillars it upholds but also in its novel approach with a stakeholder-derived curriculum that implements a holistic mentorship model. KamiLimu is a place where students are immersed in workshops, the industry, and competitions that simulate real-world experiences. We also maintain a 50-50 representation of mentees who identify as male and female, to support the diversity of students found at universities as well as offer a platform for equal inclusion.

[Various clips were taken of sessions]

[Mentees talk]

[End with Oprah] [Clip for pasting stickies on wall].

[Final 5 seconds - the clip with Building
skills, changing lives.]

BUILDING SKILLS CHANGING LIVES